

Lothians Equal Access Programme for Schools
Annual Report Summary **2015-2016**

LEAPS is a partnership of the following organisations:



Queen Margaret University
EDINBURGH



LEAPS is a successful and unique widening participation programme, funded by its higher education and local council partners, to increase participation to higher education in south east Scotland. LEAPS is also supported by Skills Development Scotland and delivers the Scottish Funding Council's Schools for Higher Education Programme (SHEP).

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Foreword

This report covers the period 2015-2016 and details the activity carried out by the LEAPS team and partnership. The aims and objectives of LEAPS are as pertinent as ever and the context remains extremely challenging.

I took on the role of Chair around the time that the Commission on Widening Access published *A Blueprint for Fairness*. One of the key recommendations was that relevant partners should be working together to “deliver a coordinated approach to access which removes duplication and provides a coherent and comprehensive offer to learners.” The LEAPS partnership is proof that delivering such an approach can literally change lives - enabling young people from disadvantaged background to access higher education and improve their future life chances.

For more than twenty years LEAPS has worked on the principle that, collectively, we achieve more than we could as individual organisations. The collective contributions from all partners allows an economy of scale which gives the programme such reach and depth.

This report also encompasses the works carried out in delivering the Scottish Funding Council's Schools for Higher Education programme (SHEP).

Funding for SHEP matches our partners and, as a result, the amount of activity taking place has grown substantially since the inception of SHEP in 2010-2011. This means, for example, that Group 1 students are able to access seventeen or more separate interactions with LEAPS between S3 to S6.

There can be no doubt that widening access to higher education remains a high priority in Scottish education. For the targets set by the Government to be achieved it is crucial that attainment in school is improved. The role of LEAPS in this is to promote higher education as an achievable and desirable option for the young people that we work with.

This report demonstrates that the partnership continues to maintain this goal and delivers on the aims and objectives through the variety of activities delivered by the team and partners. I would like to thank the partners for their continued commitment to LEAPS and I look forward to continue working together to ensure that those students from the most disadvantaged background can make the most of the opportunities that access to higher education offers.

Douglas Hamilton
Chair, LEAPS Management Group 2015-2016



Aims and Objectives

Aims

LEAPS is a unique partnership committed to widening access to higher education, supporting the development of aspiration and expectation of academic success in the young people with whom we work.

Our aims are to raise the expectation of attainment in academic study, to encourage the view that access to higher education is realistic and achievable, and to support transitions into higher education.

Objectives

- To provide young people, parents and their guardians with current, impartial and realistic information, advice and guidance relating to higher education in universities and colleges.
- To work in partnership with schools to identify LEAPS eligible students, and ensure appropriate students take part in LEAPS activities, to create a strong culture of progression to higher education within the schools in which we work.
- To support secondary school teaching staff by providing impartial information, advice and guidance relating to higher education admissions and widening access policy.
- To liaise with admissions and recruitment staff within higher education institutions to deliver LEAPS activities and to negotiate opportunities and admissions on behalf of the young people we work with.
- To enhance the expectations of success in academic study by promoting a positive attitude to learning through taking part in LEAPS activities and preparing students for higher education through attendance at Summer School.
- To provide LEAPS higher education institution partners with data relating to students who enter their institutions to enable monitoring of progression.

(current objectives at time of writing)

LEAPS Eligibility and Schools

LEAPS works with 59 schools throughout South East Scotland. These are divided into Group 1 schools and Group 2 schools. The level of support which LEAPS provides to each school is typically determined by the school's progression rates to higher education. The inclusion of schools in both groups is reviewed on a regular basis.

Group 1 Schools

Schools in Group 1 typically have rates of progression to higher education that are some way below the national average. For this reason, these schools are normally entitled to participate in all aspects of the LEAPS programme, from S3 to S6.

Group 2 Schools

In addition to working with schools with a tradition of low progression to higher education, LEAPS also works with school students who come from backgrounds that might suggest that they are less likely to proceed to university-level study.

Schools in Group 2 typically have an established tradition of students progressing directly to higher education. Students in these schools who match any of the LEAPS eligibility criteria are entitled to individualised support during S5 and S6, as well as the LEAPS Summer School.

For a list of Group 1 and Group 2 schools, and a list of current LEAPS eligibility criteria, please visit www.leapsonline.org

The group of schools entitled to take part in each LEAPS activity is indicated on the following pages using the key below:

G1 = Group 1 Schools **G2** = Group 2 Schools

Programme of Activity and Events

Student Volunteers

Many of the events we deliver are designed around the input of current university students who choose to volunteer with LEAPS, including school-based workshops, campus visits and conferences held at universities in and around Edinburgh.

Our student volunteers are invaluable in helping us to make the young people we work with aware of the benefits and challenges of higher education. They come from across our partner institutions and study a range of academic disciplines, offering a range of student experiences to draw upon.

In 2015-2016, the LEAPS student volunteer team comprised 167 students studying at both undergraduate and postgraduate level. They supported 94 LEAPS events and made a total of 471 contributions to our 2015-2016 programme of activity and events.

'Working with the enthusiastic students and staff at LEAPS helped me build my confidence while doing something for a good cause, and was the final push I needed to think about going into teaching. LEAPS is definitely a community that has an important impact on not only the young people it works with, but also its volunteers.'

A former LEAPS Volunteer
(Graduate of Queen Margaret University)

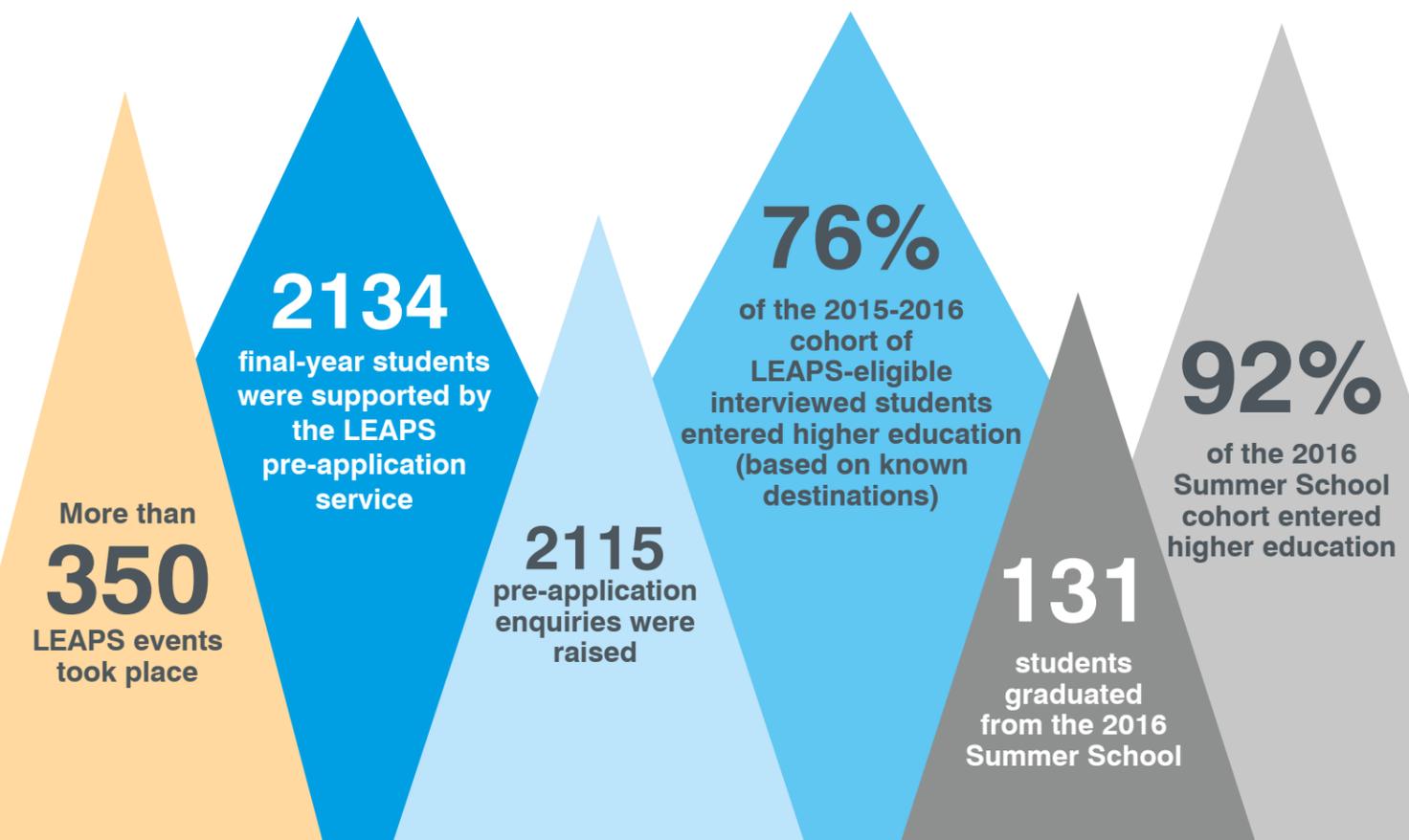


'My favourite thing about LEAPS is being able to see how your experiences as a university student can motivate secondary school pupils to think about pursuing higher education. Seeing the growth of S4 students that I first met when I joined in second year, now as S6 students getting ready for higher education, is an unbelievably gratifying experience and definitely one of my favourite parts of being at university.'

A former LEAPS volunteer
(currently studying at University of Edinburgh)



2015-2016: our year in numbers



S3 Programme of Activity

The S3 activities provide an introduction to higher education and student life, creating awareness of the various paths into both university and college. Activities are designed to raise aspirations and student volunteers are key to the success of the campus-based event, providing a direct insight into student life.

What Next? Workshop ^{G1}

This interactive school-based workshop, using electronic clickers, sees LEAPS staff lead students through a multi-media presentation which highlights the different paths students can take through school, college and/or university (including articulation) and potential future employment. Students attend this session prior to the Campus Reporter experience.



Campus Reporter ^{G1}

This campus-based event using the theme of a TV news programme about higher education is half a day in length. Students explore the university facilities accompanied by a university student and a member of the LEAPS team. Students are split into groups and use hand-held video cameras to create a short film clip about an aspect of university life which will form part of the TV news programme. This event provides an early introduction to university and student life.



NB: One school was unable to schedule S3 activities in 2015-2016 due to school staff availability.



S4 Programme of Activity

Following on from S3 activities, the S4 events continue to raise aspirations and encourage students to consider the range of opportunities at university and college level.

Courses, Qualifications and Careers Workshop ^{G1}

This workshop is delivered in schools by LEAPS staff assisted by student volunteers. The workshop follows a quiz show format and consists of a number of rounds in which teams of students explore topics such as qualifications needed for different careers, which courses are taught at university and college, university subject areas and student life. The workshop also challenges stereotypes of higher education students and student life in general.



High Flyers ^{G1}

This four-day residential event provides enhanced support to five schools with the lowest progression to higher education:

- Castlebrae Community High School
- Craigmoynton Community High School
- Drummond Community High School
- Newbattle Community High School
- Wester Hailes Education Centre

Students from the above schools are invited to take part in High Flyers, which takes place in June as S4 students are transitioning to S5. Students attend a range of academic sessions, allowing them the opportunity to sample different university courses, and are also offered a social programme allowing them to experience student life. The aim is to inspire and inform students so that they might further consider post-school higher education options and what is required to achieve them.

High Flyers is run in conjunction with our partner organisations, with students spending a day in each of four local universities – Edinburgh Napier University, Heriot-Watt University, Queen Margaret University and the University of Edinburgh. The event is also supported by university students who act as Student Mentors throughout the four-day residential.

'While I was in high school, I wasn't sure what exactly I wanted to be. I had a few careers in my mind but not a clear or solid vision. I remember going to the LEAPS meetings and finding out about many courses I didn't previously think of ... Thanks to the LEAPS meetings, I was able to find the perfect course for me.'

A former LEAPS-eligible pupil from Gracemount High School (currently studying at Edinburgh Napier University)



S5 Programme of Activity

Whilst continuing to develop positive working relationships with students, the S5 activities support students to choose the right course, provide advice and guidance on course requirements, and encourage students to recognise how valuable S5 is in terms of college and university entrance.

Introduction to Higher Education Presentation ^{G1 G2}

New for G2 schools for 2015-16 - replaced S5 What is LEAPS? presentation

This is a presentation targeted at students who may be Higher National (HN) or university candidates. The presentation includes an overview of higher education, including key information relating to entry qualifications, application procedures, exit points and articulation. Focusing on a timeline, students are advised of opportunities to collect information to make an informed decision about post-school higher education options.



2014-2015: S5 What is LEAPS? presentation in Group 2 schools, 40 events reached 3166 participants

2014-2015: S5 Introduction to Higher Education Presentation in Group 1 schools, 19 events reached 1069 participants

Typical Student Week Workshop ^{G1}

This session is delivered by LEAPS staff assisted by student volunteers. Students are split into small groups and are asked to interview a student volunteer about their typical week at university in order to compile a typical timetable. The session introduces students to the difference in learning styles between school and university and is designed to make pupils aware of the focus on independent study at higher education level.



2014-2015
21 events reached
746 participants

When I went into S5, LEAPS began working with my year group by giving us talks and workshops with university students, emphasising that university was an option for those of us whose families hadn't gone into further education. It was really nice to hear from people that were like me – I didn't feel as wary about applying in the future anymore.

A former LEAPS-eligible pupil from Armadale Academy
(currently studying at University of Edinburgh)

S5 Interviews ^{G1}

This is a one-to-one thirty-minute interview for S5 students with a member of the LEAPS team. Students are identified as having the potential to go on to higher education and the interview is designed to offer advice and guidance on higher education entry requirements. The focus is on course choices for S6 and other opportunities the student could explore, such as work experience required for certain higher education courses.



2014-2015 737
Interviews undertaken in 20 schools

Conference for S5 Students ^{G1 G2}

The S5 Conference is a campus-based event designed to help students take the first steps towards higher education. It offers information and advice to students to help them make the right decisions about their future studies. The event includes workshops which introduce students to strategies for selecting the right course and making an effective application to higher education. There is also a higher education exhibition where students can collect course and institution information, as well as providing the opportunity for them to speak directly to college and university staff and students. The Conference is delivered by LEAPS staff, university students and colleagues from partner organisations, higher education institutions and related agencies.



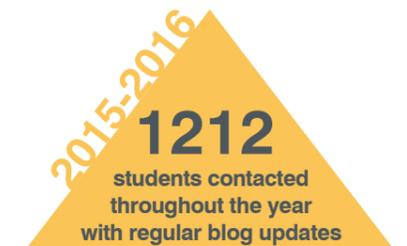
2014-2015
250 students attended the event at the University of Edinburgh in March 2015

Online engagement with the S5 cohort significantly increased in 2015-2016 as the result of a new blog, the LEAPS S5Hub, which was dedicated to supporting S5 students. Much of the information, advice and guidance on offer at the S5 Conference was also accessible via the online S5Hub – see below.

S5Hub ^{G2}

New activity for 2015-16

We developed an online space for our S5 students, the S5Hub at www.leapsonline.org/s5hub, to provide tips and advice on higher education. Blog posts ranged from 'what to do on an open day' to 'the differences between college and university', and were promoted to S5 students in our Group 2 schools.



S6 Programme of Activity

The S6 activities are designed to provide individualised support to students as they apply to higher education at a key transitional point, promoting positive learning attitudes and the acquisition of academic skills to ensure effective transition to, and success in, higher education.

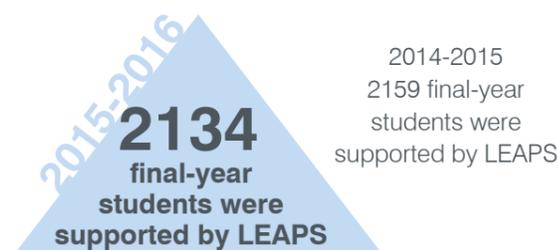
What is LEAPS? Promotional Presentation ^{G1 G2}

This short presentation is delivered to the whole of the S6 cohort and is designed to remind them about LEAPS and outline what support is on offer in S6.



Pre-application Interview ^{G1 G2}

The pre-application interview is offered to all LEAPS-eligible students and is an opportunity to discuss the student's application to college or university, including potential course choices, experience and achievements, and the personal statement. The interview is either undertaken by a member of the LEAPS team or by an advisor from one of our partner institutions. The interview may be followed up by a pre-application enquiry to a university on a student's behalf to reassure students of a likely offer and any conditions that might need to be met.



Getting by on a Student Budget Workshop ^{G1}

This session is delivered in school by LEAPS staff assisted by student volunteers. Students work through a case study assisted by a student volunteer. From the information supplied, they have to identify what the case-study student spends per week, and their sources of income, to get a more realistic picture of how students get by on a budget.



Personal Statement Workshop ^{G1 G2}

New activity for 2015-16

The Personal Statement workshop took place at the University of Edinburgh in November 2015, designed to help attendees put the final touches to their UCAS personal statement. Students were also able to direct queries to admissions staff from partner universities.



Conference for S6 Students ^{G1 G2}

This event is designed for students who have received a pre-application interview and supports the next steps towards higher education. A mixture of workshops and presentations are delivered by the LEAPS team, assisted by university staff and representatives from NUS and SAAS, and topics include 'responding to UCAS offers', 'making a college application' and 'preparing for a teaching/nursing interview'.



Alternative delivery models for the S6 Conference are under discussion following positive feedback of the standalone Personal Statement workshop, which was introduced in 2015 (see opposite page).

S6 UCAS Catch-ups & LEAPS Summer School Talk ^{G1 G2}

This event is for students who have applied to university and provides an overview of the post-application UCAS process, including the different types of UCAS offers, how to respond to them, post-application visit days and potential college applications. The talks also advise students about the LEAPS Summer School.



Creative Extras ^{G1 G2}

Creative Extras is a series of activities for LEAPS-eligible students who are applying for creative courses in higher education, namely art and design, journalism, acting and music. These activities are designed to offer advice, guidance and experience with portfolio, audition and interview preparation; the 'extras' over and above the academic requirements for creative arts applications.

The focus of Creative Extras is also on better preparing students for their transition to higher education creative study.

Art and Design Week

In 2015, the Creative Extras Art and Design Week took place in the October break and included practical studio work at the University of Edinburgh (Edinburgh College of Art), Edinburgh Napier, Heriot-Watt and Queen Margaret universities; a gallery session with the Fruitmarket Gallery; the chance to work with art and design students; and advice and guidance on applications. The week culminated with a celebratory exhibition of students' work.



JAM Masterclasses – Journalism, Acting, Music

In 2015, the JAM masterclasses – three acting sessions, three music sessions and one journalism session – took place throughout October and November and were delivered by tutors and students from Edinburgh Napier University, The Royal Conservatoire of Scotland, Edinburgh College and the University of Edinburgh.

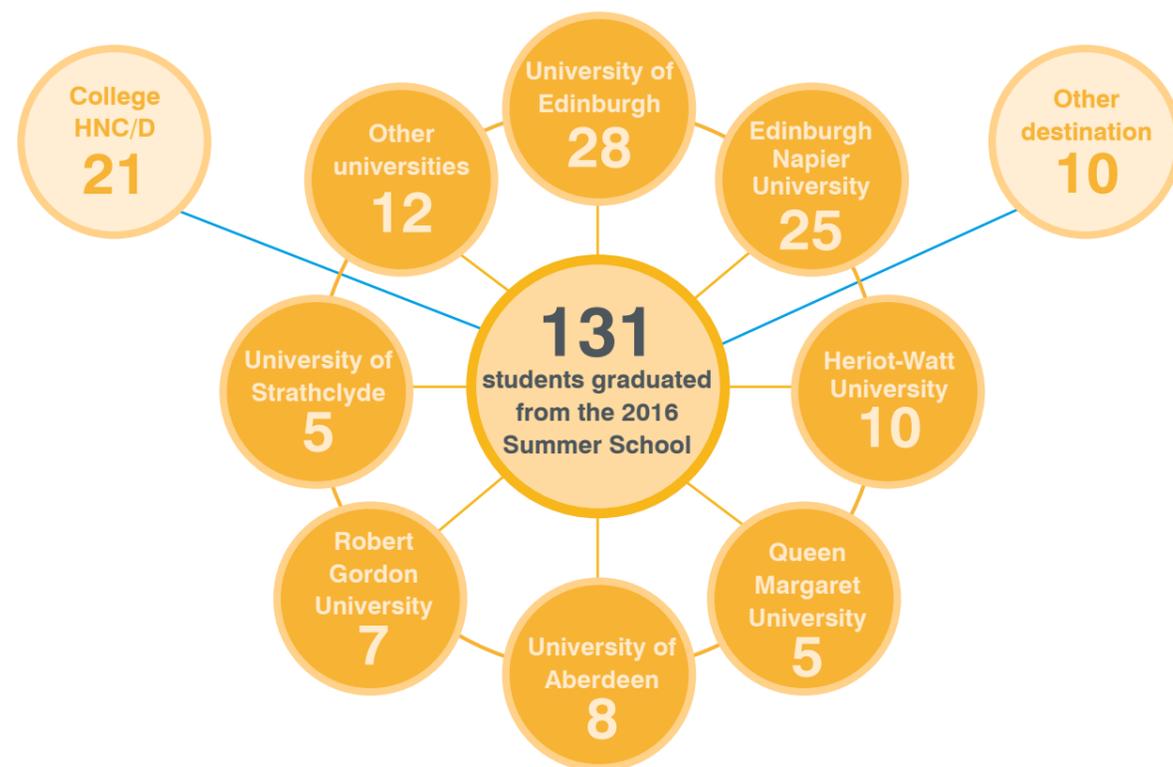


Summer School

The LEAPS Summer School is a seven-week programme held throughout June and July designed to support entry and smooth transition to university at a key transitional point, as well as improve retention. It provides students with an additional opportunity to demonstrate to university admissions staff that they have 'what it takes' to cope with degree-level work.

The LEAPS team and Student Tutors further support students throughout Summer School, and on completion of the programme a Summer School report is compiled for each student which is based on their performance. A significant number of Summer School graduates have gained access to their university course on the basis of a positive assessment report in cases where they did not meet the conditions set.

Summer School students study three courses which are taught and assessed at degree-level – an Academic Skills course and two of their own choosing which relate to their current Highers or the course they hope to study at university. Classes are based at the University of Edinburgh, Heriot-Watt University and Edinburgh Napier University, with academic staff from all our partner institutions contributing to teaching.



95% would recommend Summer School to others*

The above data is based on student-advised post-Summer School destinations for 123 students and School Leaver Destination Returns for 8 students. Please note, where value could provide information on a cohort of less than five it has been suppressed to prevent calculation of data for a small cohort.

*Of those who responded to the 2016 Summer School Evaluation Survey.

Parents and UCAS Events

School-based Parents' Events

The LEAPS team attend many parents' evenings at schools across South East Scotland, providing advice and guidance about LEAPS and the support available to parents and carers.



Higher Education Conventions

The LEAPS team attended the Edinburgh and the Borders UCAS-organised higher education conventions in September 2015, providing advice and guidance to students.



Campus-based Parents' Information Evenings

Parents' Information Evenings took place in Edinburgh, Stirling and Galashiels in March 2015, providing advice to parents on choosing courses, applying to college and university, as well as financing higher education study.



'My daughter attended Summer School through LEAPS in 2014 and had a fantastic experience which helped her greatly in her transition to Uni. By the end of the period that Hannah was with you I saw her mature as a person both socially and academically and it gave her a great start to her University life. She is studying at Robert Gordon University and the start she got has helped her through her time there. She was a real 'stress bunny' and Summer School helped in so many ways.'

Parent of a LEAPS-eligible student from The Berwickshire High School

Destinations of LEAPS-eligible interviewed students

We track the destinations of LEAPS-eligible students who receive a pre-application interview and who are supported by LEAPS. Their initial destination is shown in the following tables, firstly by council and secondly by higher education institution.

Table 1: Total destinations by local authority

Destinations	City of Edinburgh Schools	East Lothian Schools	Midlothian Schools	West Lothian Schools	Scottish Borders Schools	Forth Valley Schools	Total 2016	Total 2015	Total 2014
University	407	161	143	307	135	93	1246	1197	1318
%	59%	66%	70%	59%	53%	57%	60%	56%	57%
College-HNC/HND	113	36	17	97	43	22	328	370	434
%	16%	15%	8%	19%	17%	13%	16%	17%	19%
College-other courses	79	17	22	38	24	7	187	222	200
%	11%	7%	11%	7%	9%	4%	9%	10%	9%
Employment	60	28	20	64	39	36	247	264	279
%	9%	11%	10%	12%	15%	22%	12%	12%	12%
Unemployment	17	*	*	9	6	*	37	37	20
%	2%			2%	2%		2%	2%	1%
Other destinations	14	*	*	6	8	*	32	40	46
%	2%			1%	3%		2%	2%	2%
Total Known Destinations	690	245	203	521	255	163	2077	2130	2297

*For 2016 data - value could provide information on a cohort of less than five or has been suppressed to prevent calculation of data for a small cohort.

Other destinations' shown above from 2016 include voluntary work, training and school pupil.

The percentages in the above table have been rounded and are based on known destination information shown in the table.

The destinations of 57 students across the local authorities are unknown (2.7% of the total). This figure was 1.34% in 2015 and 1.16% in 2014. These have been omitted from the table above.



Table 2: University and College destinations

Destinations	City of Edinburgh	East Lothian	Midlothian	West Lothian	Scottish Borders	Forth Valley	Total 2016	Total 2015	Total 2014
Edinburgh	116	33	38	87	33	22	329	374	446
Edinburgh Napier	80	33	33	56	21	7	230	188	220
Heriot-Watt	36	19	18	36	6	6	121	107	126
Queen Margaret	32	14	11	13	9	0	79	77	85
Dundee	27	9	*	11	*	11	67	45	34
Aberdeen	19	7	*	18	8	*	58	28	34
Glasgow	22	7	*	13	10	*	57	59	47
Robert Gordon	15	11	*	11	10	*	50	48	41
Strathclyde	13	*	*	14	*	9	45	38	41
Glasgow Caledonian	13	*	*	8	*	10	45	20	34
Stirling	8	*	5	14	*	8	42	72	81
UHI- HE	5	*	*	6	5	5	28	11	10
St Andrews	5	*	*	*	*	6	23	20	21
Abertay	*	*	*	5	*	*	21	26	31
UWS	0	*	0	6	*	*	14	8	12
SRUC-HE	*	*	*	*	*	*	11	13	15
Other Universities	10	6	*	*	5	0	26	63	40
University Total	407	161	143	307	135	93	1246	1197	1318
Edinburgh College	168	48	36	38	23	5	318	386	388
West Lothian College	*	*	*	68	*	*	70	71	65
Borders College	*	*	*	*	38	*	39	27	41
Forth Valley College	*	*	*	5	*	17	23	40	43
City of Glasgow College	*	*	*	9	*	*	19	23	29
SRUC-FE	*	*	*	6	*	*	10	3	2
New College Lanarkshire	0	0	0	5	0	0	5	8	10
Other Colleges	17	*	*	*	*	*	31	34	56
College Total	192	53	39	135	67	29	515	592	634
Overall Total	599	214	182	442	202	122	1761	1789	1952

*For 2016 data - value could provide information on a cohort of less than five or has been suppressed to prevent calculation of data for a small cohort.

Table 1 and 2 notes

It should be noted that data in both tables for 2016 is based on the School Leaver Destination Returns (SLDR) provided by Skills Development Scotland (SDS) to LEAPS in May 2017.

Universities intake returns to the Higher Education Statistics Agency are based on December figures and are available from partner Universities.

The total number of LEAPS students for whom we sought a destination was 2134 in 2016, compared to 2159 in 2015 and 2324 in 2014.

Financial Report

September 2015 to August 2016

The LEAPS core contribution for 2015/16 of £289,187 was provided by LEAPS Local Council and University partners. As in previous years it was agreed to set aside a redundancy contingency fund before the budget was set for 2015/16.

The Scottish Funding Council provided additional funding for 2015/16 of £285,825 for delivery of the Schools for Higher Education Programme (SHEP) in the South East Region of Scotland. SHEP is delivered by LEAPS across 19 schools in this region. This funding provided development, delivery, management and reporting of SHEP activities.

LEAPS would like to extend its grateful thanks to its partners, whose staff provide valuable in-kind contributions throughout the year. This includes the support of The University of Edinburgh who host LEAPS and provide Finance, IT Support and Human Resource services.

The LEAPS Budget is carefully managed with due diligence and is shown below. This covers delivery across all 59 LEAPS schools (including the 19 SHEP schools) and a note of the previous year's actual spend is also shown for comparison purposes.

Expenditure	Actual spend total – Sep 2015 to Aug 2016	2015/16 Budget	Actual spend total - Sep 2014 to Aug 2015
Staffing Costs	£455,256.92	£495,646	£433,818.33
General Budget	£42,843.64	£50,115	£40,092.63
Schools Programme	£26,619.93	£39,035	£29,151.02
Summer School	£88,871.33	£112,950	£108,272.46
Non Recurrent	£4,743.34	£9,897	£10,307.22
Totals	£618,335.16	£707,643	£621,641.66

Conclusion and Future Developments

Conclusion

In March 2016, the Commission on Widening Access confirmed that widening access to higher education remains one of the Scottish Government's most important strategic objectives. The positive news is that progression to higher education from SHEP schools and the rest of the LEAPS Group 1 and Group 2 schools continues to rise.

Recent research by Croll, Browitt, Anderson, Hedge Holmes, *The University of Glasgow and West of Scotland Local Authority partners: how to engage with MD40 pupils in higher progression schools - SFC Impact for Access Project Report* (2016), confirms that students from the most disadvantaged backgrounds are not only to be found in those schools with limited progression to higher education, and they conclude that: 'not targeting disadvantaged pupils in higher progression schools is no longer an option, when the evidence now shows the same problem also exists in these schools.'

Such targeting would require a scaling up of widening access activity in order to work with 'individual' students in schools that have not been targeted by programmes such as SHEP. This has been the LEAPS model of operation since the outset. The question for LEAPS and its partners is, can our model be developed further, to target those disadvantaged students in Group 2 schools at a younger age group?

Future Developments

Throughout 2016-17, the Commissioner for Fair Access, Professor Peter Scott, is working with the higher education sector and widening participation practitioners to present a schools intervention framework. It is unlikely that this will be significantly prescriptive, however it is likely to suggest that – in the case of Scottish Funding Council funded projects – a targeted schools programme is maintained and that this should be scaled up. It will look at evidence and suggest that more work should be carried out with students from more disadvantaged backgrounds in all schools where possible (residing in one of Scotland's 20% most disadvantaged communities or SIMD20, as defined by the Scottish Index of Multiple Deprivation).

The tiered approach to programme delivery which LEAPS delivers was recommended as a model of good practice by the Scottish Funding Council in their review of SHEP in 2015. It is important that we, as a partnership, continue to review and develop our practice. As a partnership we are not bound solely by the operational plans for delivery of SHEP, and have the ability to look to develop further. The partnership can do this by looking for additional funding opportunities and working more closely across the teams committed to widening participation throughout our organisations.

LEAPS is in a strong position in relation to the Commission on Widening Access in that it already delivers on many of the recommendations, and we look forward to the publication of the framework which we will respond to as a partnership.

Ged Lerpiner
LEAPS Director, August 2017

LEAPS is a successful and unique widening participation programme, funded by its higher education institution and local council partners, to increase progression to higher education in South East Scotland.

LEAPS is also supported by Skills Development Scotland.

LEAPS delivers the Scottish Funding Council's Schools for Higher Education Programme (SHEP).

PROMOTING ACCESS TO HIGHER EDUCATION SINCE 1996

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